

- Abugattas, L. (2006) *Services in a Development Round: What is at Stake for Developing Countries*, [Electronic], Available: [www.ictsd.org/dlogue/2006-02-28/celli.pdf](http://www.ictsd.org/dlogue/2006-02-28/celli.pdf) [15 Nov 2011].
- ActionAid (2006) *Under the Influence: Exposing Undue Corporate Influence Over Policy-Making at the World Trade Organization*, London: ActionAid International, [Electronic], Available: [http://www.actionaid.org.uk/doc/lib/174\\_6\\_under\\_the\\_influence\\_final.pdf](http://www.actionaid.org.uk/doc/lib/174_6_under_the_influence_final.pdf), [15 Nov 2011].
- Adams, A. (2009) *Can Soccer Help Save Global Education? The Need for Innovative Financing*, Washington, DC: Brookings Institution, [Electronic], Available: [http://www.brookings.edu/opinions/2009/1208\\_education\\_financing\\_adams.aspx](http://www.brookings.edu/opinions/2009/1208_education_financing_adams.aspx) [25 Nov 2011].
- Albert, M. (2007) “‘Globalization Theory’: Yesterday’s Fad or More Lively than Ever?”, *International Political Sociology*, vol. 1, no. 2, pp. 165-82.
- Alexander, N. (2002) ‘Paying for education: How the World Bank and the IMF influence education in developing countries’, *Peabody Journal of Education*, vol. 76, no. 3-4, pp. 285-338.
- Altenburg, T. (2005) *The Private Sector and Development Agencies: How to form successful alliances. Critical issues and lessons learned from leading donor programs*, Bonn: German Development Institute, [Electronic], Available: <http://siteresources.worldbank.org/CGCSRLP/Resources/DiscussionpaperStrategicAlliances-DIE.pdf>, [15 Nov 2011].
- Archer, D. (2010) ‘The Evolution of NGO-Government Relations in Education: ActionAid 1972-2009’, *Development in Practice*, vol. 20, no. 4/5, pp. 611-18.
- Arts, B. (2003) ‘Non-State Actors in Global Governance – A Power Analysis’, *European Consortium for Political Research (ECPR) Joint Sessions, Workshop 11: The Governance of Global Issues – Effectiveness, Accountability, and Constitutionalization*, 28 March – 2 April, Edinburgh.
- AUCC, ACE, EUA, & CHEA (2001) *Joint Declaration about Higher Education and the GATS*, [Electronic], Available: <http://www.aic.lv/ace/gats/jointdec.html> [15 Nov 2011].
- Australian Government (2009) *Trade in Services in Australia 2009*, Canberra: Department of Foreign Affairs and Trade.
- Beisheim, M. & Dingwerth, K. (2008) *Procedural Legitimacy and Private Transnational Governance. Are the Good Ones Doing Better?*, [Electronic], Berlin: SFB-Governance Working Paper Series, Available: [http://www.sfb-governance.de/publikationen/sfbgov\\_wp/wp14\\_en/index.html](http://www.sfb-governance.de/publikationen/sfbgov_wp/wp14_en/index.html) [15 Nov 2011].
- Bell, C. (1981) ‘Promoting private investment: The role of the International Finance Corporation’, *Finance and Development*, vol. 18, no. 3, pp. 16-19.

- Berlinski, J. (2001) 'La liberalización del comercio de servicios en los países del Mercosur', *El Desafío de Integrarse para Crecer: Balance y Perspectivas del Mercosur en su Primera Década*, Buenos Aires: Siglo XXI.
- Berry, C. (2008) *International Political Economy, The Globalisation Debate and the Analysis of Globalisation Discourse*, CSGR Working Paper, [Electronic], Available: [http://wrap.warwick.ac.uk/1861/1/WRAP\\_Berry\\_24708.pdf](http://wrap.warwick.ac.uk/1861/1/WRAP_Berry_24708.pdf) [27 Sep 2011].
- Bexell, M. and Morth U. (eds.) (2010) *Democracy and Public-Private Partnerships in Global Governance*, London: Palgrave MacMillian.
- Bhanji, Z. (2008) 'Transnational Corporations in Education: Filling the governance gap through new social norms and market multilateralism?', *Globalisation, Societies and Education*, vol. 6, no. 1, pp. 55-73.
- Bhanji, Z. (2009) 'Transnational Corporations as Propellers of North-North/South-South Educational Transfer in the Middle East', in Chisholm L. & Steiner-Khamsi G. (eds) *South-South Transfer: Cooperation and Unequal Development in Education*, New York: Teachers College Press.
- Biermann, F., Chan, M., Mert, A. & Pattberg, P. (2007) 'Multi-stakeholder Partnerships for Sustainable Development: Does the Promise Hold?', *2007 Amsterdam Conference on the Human Dimensions of Global Environmental Change 'Earth System Governance: Theories and Strategies for Sustainability'*, Institute for Environmental Studies (IVM), Amsterdam, 24-26 May, [Electronic], Available: [www.core-conferences.net/attach/CSR2007-028.pdf](http://www.core-conferences.net/attach/CSR2007-028.pdf) [25 Nov 2011].
- Binder, A., Palenberg, M. & Witte, J.M. (2007) *Engaging Business in Development: Results of an international benchmarking study analysing and comparing public private partnerships launched by bilateral donor agencies*, Berlin: Global Public Policy Institute, [http://www.gppi.net/fileadmin/gppi/Engaging\\_Business\\_Final\\_06222007.pdf](http://www.gppi.net/fileadmin/gppi/Engaging_Business_Final_06222007.pdf) [29 July 2011].
- Birtwistle, T. (2006) 'Higher Education and the General [Lack of] Agreement on Trade in Services: From Doha to Hong Kong and Beyond', *Education and the Law*, vol. 18, no. 4, pp. 295-307.
- Bonal, X. (2002) 'Plus ça change... The World Bank Global Education Policy and the Post-Washington Consensus', *International Studies in Sociology of Educational*, vol. 12, no. 1, pp. 3-21.
- Boston Consulting Group (2007) *Enhancing Partnership Value - A Tool for Assessing Sustainability and Impact*, New York: United Nations Global Compact Office, [Electronic], Available: [http://www.unglobalcompact.org/docs/news\\_events/8.1/Partnership\\_value.pdf](http://www.unglobalcompact.org/docs/news_events/8.1/Partnership_value.pdf) [8 Nov 2011]
- Bravo, D., Mukhopadhyay, S. & Todd, P. (2008) 'How Universal School Vouchers Affect Educational and Labor Market Outcomes: Evidence from Chile', *Population Aging Research Center PARC Working Papers*, Philadelphia: University of Pennsylvania,

- [Electronic], Available: [http://repository.upenn.edu/parc\\_working\\_papers/21/](http://repository.upenn.edu/parc_working_papers/21/) [25 Nov 2011].
- Bretton Woods Project (2011) *The IFC's Approach to International Trade Finance*, [Electronic], Available: <http://www.brettonwoodsproject.org/art-568568> [15 Nov 2011].
- Bretton Woods Project (2011) *The IFC's International Development Goals*, [Electronic], Available: <http://www.brettonwoodsproject.org/art.shtml?x=568285> [15 Nov 2011].
- Brown, P. (2000) 'The Globalization of Positional Competition', *Sociology*, vol. 34, no. 4, pp. 633-53.
- Bruns, B., Filmer, D., & Patrinos, H.A. (2011) *Making Schools Work: New Evidence on Accountability Reforms*, Washington, DC: The World Bank, [Electronic], Available: <http://go.worldbank.org/1B1AZELHY0> [25 Nov 2011].
- Bull, B. & McNeill, D. (eds.) (2007) *Development Issues in Global Governance: Public Private Partnerships and Market Multilateralism*, London: Routledge.
- Burbules, N. & Torres, C.A. (eds.) (2000) *Globalization and Education: Critical Perspectives*, New York: Routledge.
- Cammack, P. (2006) *UN Imperialism: Unleashing Entrepreneurship in the Developing World*, Manchester Metropolitan University, [Electronic], Available: <http://e-space.openrepository.com/e-space/bitstream/2173/6599/3/UN%20imperialism.pdf> [15 Nov 2011].
- Campbell, J.L. (2004) *Institutional Change and Globalization*, Princeton: Princeton University Press.
- Capling, A. & Higgott, R. (2009) 'Introduction: The Future of the Multilateral Trade System – What Role for the World Trade Organization?', *Global Governance*, vol. 15 no. 3, pp. 313-25.
- Carnoy, M. & Rhoten, D. (eds.) (2002) *Comparative Education Review*, Special issue on the meaning of globalization for educational change, vol. 46, no. 1, pp. 1-118.
- Colclough, C. (2008) 'Global Gender Agendas and the Construction of Equality: Conceptual dilemmas and policy practice', in Fennell, S & Arnot, M. (eds.) *Gender Education and Equality in a Global Context: Conceptual Frameworks and Policy Perspectives*, Abingdon: Routledge.
- Committee for Economic Development (2003) *Reducing Global Poverty: Engaging the Global Enterprise, A Statement by the Research and Policy Committee of the Committee for Economic Development*, New York: Committee for Economic Development, [Electronic], Available: [http://www.ced.org/images/library/reports/intl\\_econ/report\\_globalization\\_enterprise.pdf](http://www.ced.org/images/library/reports/intl_econ/report_globalization_enterprise.pdf) [8 Nov 2011].

- Cornwall, A., & Brock, K. (2005) *Beyond Buzzwords 'Poverty Reduction', 'Participation' and 'Empowerment' in Development Policy*, Geneva: United Nations Research Institute for Social Development, [Electronic], Available:  
[http://www.unrisd.org/80256B3C005BCCF9/\(httpPublications\)/F25D3D6D27E2A1ACC12570CB002FFA9A?OpenDocument](http://www.unrisd.org/80256B3C005BCCF9/(httpPublications)/F25D3D6D27E2A1ACC12570CB002FFA9A?OpenDocument) [8 Nov 2011].
- Cox, R. (1981) 'Social Forces, States, and World Orders: Beyond international relations theory', *Millennium: Journal of International Studies*, vol. 10, no. 2, pp. 126-55.
- Crouch, C. (2011) *The Strange Non-Death of Neoliberalism*, Cambridge: Polity.
- Cutler, A.C., Hauflter, V. & Porter, T. (1999) *Private Authority and International Affairs*, New York: State University of New York Press.
- Cutler, C. (1997) 'Artifice, Ideology and Paradox: The public private distinction in international law', *Review of International Political Economy*, vol. 4, no. 2, pp. 261-85.
- Dale, R. & Robertson, S. (2008) 'New Arenas of Global Governance and International Organizations: Reflections and directions', in Martens, K., Rusconi, A. & Lutz, K. (eds.) *Transformations of the State and Global Governance*, London: Routledge.
- Dale, R. (2000) 'Globalization and Education: Demonstrating a "common world educational culture" or locating a "globally structured educational agenda"?', *Educational Theory*, vol. 50, no. 4, pp. 427-48.
- Donaldson, T. & Preston, L. (1995) 'The Stakeholder Theory of the Corporation: Concepts, evidence, and implications', *Academy of Management Review*, vol. 20, no. 1, pp. 65-91.
- Draxler, A. (2008) *New Partnerships for Education: Building from Experience*, Geneva: UNESCO and World Economic Forum, [Electronic], Available:  
[http://www.unesco.org/iiep/PDF/pubs/Partnerships\\_EFA.pdf](http://www.unesco.org/iiep/PDF/pubs/Partnerships_EFA.pdf) [15 Nov 2011].
- Dunning, J. (2006) 'Towards a New Paradigm of Development: Implications for the Determinants of International Business', *Transnational Corporations*, vol. 15, no. 1, pp. 173-227.
- Edwards, M. (2009) 'Gates, Google, and the Ending of Global Poverty: Philanthrocapitalism and international development', *Brown Journal of World Affairs*, vol. 14, no. 2, pp. 35-42.
- Ellena, G., Madhusudan, C.N., & Vickery, N. (2002) 'Investing in Education: NIIT student loan program', in Lazarus, S. (ed) *IFC and its Role in Globalization: Highlights from IFC's Participants Meeting*, Washington, DC: The World Bank and the International Finance Corporation.
- Evans, P. (2000) 'Fighting Marginalization with Transnational Networks: Counter-Hegemonic Globalization', *Contemporary Sociology*, vol. 29, no. 1, pp. 230-41.
- Eyben, R. (2005) 'Donors' Learning Difficulties: Results, Relationships and Responsibilities', *IDS Bulletin*, vol. 36, no. 3, pp. 98-107, [Electronic], Available:

- <http://onlinelibrary.wiley.com/doi/10.1111/j.1759-5436.2005.tb00227.x/pdf> [25 Nov 2011].
- Feketekuty, G. (1988) *International Trade in Services: An overview and blueprint for negotiations*, Cambridge, MA: Ballinger Publishing Company.
- Fengler, W. & Kharas, H. (2010) *Delivering Aid Differently: Lessons from the Field*, Washington, DC: Brookings Institution Press.
- Fennell, S., & Arnot, M. (eds.) (2008) *Gender Education and Equality in a Global Context: Conceptual frameworks and policy perspectives*, Abingdon: Routledge.
- Fidler, D., Drager, N., Correa, C. and Agiman, O. (2005) Making Commitments in Health Services Under the GATS Legal Dimensions, in *International Trade in Health Services and the GATS: Current Issues and Debates*, 141-68, Washington, DC: The World Bank.
- Gewirtz, S. Ball, S. & Bowe, R. (1995) *Markets, Choice and Equity in Education*, Basingstoke: Open University Press.
- Gill, S. (2003) *Power and Resistance in the New World Order*, London: Palgrave.
- Global Campaign for Education (2009) *Education on the Brink: Will the IMF's New Lease on Life Ease or Block Progress on Education Goals*, London: Global Campaign for Education (GCE), [Electronic], Available: [http://www.campaignforeducation.org/docs/reports/IMF%20paper2\\_low%20res.pdf](http://www.campaignforeducation.org/docs/reports/IMF%20paper2_low%20res.pdf) [25 Nov 2011].
- Goldstein, H. (2004) 'Education For All: The globalisation of learning targets', *Comparative Education*, [Electronic], Available: [www.bristol.ac.uk/cmm/team/hg/education-for-all.pdf](http://www.bristol.ac.uk/cmm/team/hg/education-for-all.pdf) [27 Sep 2011].
- Green, M. (2003) 'Globalizing Development in Tanzania: Policy Franchising through Participatory Project Management', *Critique of Anthropology*, vol. 23, no. 2, pp. 123-43.
- Greve, C. (2010) 'The Global Public-Private Partnership Industry', in Hodge, G., Greve, C. & Boardman, A. (eds.) *International Handbook on Public-Private Partnerships*, Cheltenham: Edward Elgar.
- Hammami, M., Ruhashyankiko, J-F. & Yehoue, E.B. (2006) 'Determinates of Public-Private Partnerships in Infrastructure', *IMF Working Paper WP/06/99*, International Monetary Fund (IMF), [Electronic], Available: <http://www.imf.org/external/pubs/ft/wp/2006/wp0699.pdf> [25 Nov 2011].
- Harvey, D. (2005) *A Brief History of Neoliberalism*, Oxford: Oxford University Press.
- Held, D. (1999) *Global Transformations: Politics, Economics and Cultures*, Oxford: Polity Press.
- Henry, M., Lingard, B., Rizvi, F. & Taylor, S. (2000) *The OECD, Globalization and Education Policy*, Oxford: Pergamon.

- Heyneman S.P. (2001) 'The Growing International Commercial Market for Educational Goods and Services', *International Journal of Educational Development*, vol. 21, pp. 345-59.
- Heyneman, S.P. (2003) 'The History and Problems in the Making of Education Policy at the World Bank 1960-2000', *International Journal of Educational Development*, vol. 23, pp. 315-37.
- Hogan Lovells (2009) *PPP Projects in the Education Sector – Key Principles*, Singapore: Hogan Lovells Lee & Lee, [Electronic], Available:  
[http://www.hoganlovells.co.uk/files/Publication/bb9e9af9-213c-4568-87c0-769e1c3e069a/Presentation/PublicationAttachment/94598918-0d93-4526-a06b-86abc1d630fb/PPP\\_projects\\_in\\_the\\_education\\_sector\\_-\\_key\\_principles\\_-\\_Sept\\_11.pdf](http://www.hoganlovells.co.uk/files/Publication/bb9e9af9-213c-4568-87c0-769e1c3e069a/Presentation/PublicationAttachment/94598918-0d93-4526-a06b-86abc1d630fb/PPP_projects_in_the_education_sector_-_key_principles_-_Sept_11.pdf) [9 Nov 2011].
- Hood, C. (1991) 'A Public Management for All Seasons?', *Public Administration*, vol. 69, no. 1, pp. 3-19.
- Hudson, A. (2001) 'NGOs' Transnational Advocacy Networks: From 'legitimacy' to 'political responsibility'?', *Global Networks*, vol. 1, no. 4, pp. 331-52.
- Independent Evaluation Group (IEG) (2010) *Results and Performance of the World Bank Group: IEG Annual Report 2010*, Washington, DC: World Bank, [Electronic], Available:  
[http://lnweb90.worldbank.org/oed/oeddoclib.nsf/DocUNIDViewForJavaSearch/F06C42AF22446DEB852577F90054D73D/\\$file/RAP\\_2010.pdf](http://lnweb90.worldbank.org/oed/oeddoclib.nsf/DocUNIDViewForJavaSearch/F06C42AF22446DEB852577F90054D73D/$file/RAP_2010.pdf) [25 Nov 2011].
- Independent Evaluation Group (IEG) (2011) *Assessing IFC's Poverty Focus and Results*, Washington, DC: World Bank, [Electronic], Available:  
<http://ieg.worldbank.org/content/ieg/en/home/features/poverty.html> [25 Nov 2011].
- International Finance Corporation (IFC) (1993) *International Finance Corporation Articles of Agreement*, Washington, DC: IFC, [Electronic], Available:  
[http://www1.ifc.org/wps/wcm/connect/corp\\_ext\\_content/ifc\\_external\\_corporate\\_site/about+ifc/articles+of+agreement](http://www1.ifc.org/wps/wcm/connect/corp_ext_content/ifc_external_corporate_site/about+ifc/articles+of+agreement) [25 Nov 2011].
- International Finance Corporation (IFC) (1999) *Draft Education Strategy*, Washington, DC: IFC, [Electronic], Available: <http://go.worldbank.org/L6DLP327W0> [25 Nov 2011].
- International Finance Corporation (IFC) (2001) *Handbook on PPPs and Education*, Washington, DC: IFC, [Electronic], Available:  
<http://www.ifc.org/ifcext/edinvest.nsf/Content/PublicPrivatePartnerships> [25 Nov 2011].
- International Finance Corporation (IFC) (2001) *Investing in Private Education: IFC's Strategic Directions*, Washington, DC: IFC.

- International Finance Corporation (IFC) (2006) *International Finance Corporation's Policy on Disclosure of Information*, Washington, DC: IFC, [Electronic], Available: [http://www.ifc.org/ifcext/enviro.nsf/AttachmentsByTitle/pol\\_Disclosure2006/\\$FILE/Disclosure2006.pdf](http://www.ifc.org/ifcext/enviro.nsf/AttachmentsByTitle/pol_Disclosure2006/$FILE/Disclosure2006.pdf) [15 Nov 2011].
- International Finance Corporation (IFC) (2007) *2007 Annual Report: Creating Opportunity*, Washington, DC: IFC, [Electronic], Available: [http://www1.ifc.org/wps/wcm/connect/corp\\_ext\\_content/ifc\\_external\\_corporate\\_site/annual+report/previous+annual+reports/annual+report+2007](http://www1.ifc.org/wps/wcm/connect/corp_ext_content/ifc_external_corporate_site/annual+report/previous+annual+reports/annual+report+2007) [25 Nov 2011].
- International Finance Corporation (IFC) (2007) *IFC Backs Higher Education in Developing Countries*, [Electronic], Available: [http://www.ifc.org/ifcext/che.nsf/AttachmentsByTitle/Factsheet\\_IFCBacksHigherEducation/\\$FILE/IFC+Backs+Higher+Education-doc.pdf](http://www.ifc.org/ifcext/che.nsf/AttachmentsByTitle/Factsheet_IFCBacksHigherEducation/$FILE/IFC+Backs+Higher+Education-doc.pdf) [27 Sep 2011].
- International Finance Corporation (IFC) (2007) *IFC In Brief: Creating Opportunities, Improving Lives*, Washington, DC: IFC, [Electronic], Available: [www.ifc.org/newsflash/docs/IFC\\_in\\_Brief.pdf](http://www.ifc.org/newsflash/docs/IFC_in_Brief.pdf) [25 Nov 2011].
- International Finance Corporation (IFC) (2007) *SABIS School, Lebanon*, Washington, DC: IFC, [Electronic], Available: [http://www.ifc.org/ifcext/che.nsf/AttachmentsByTitle/Factsheet\\_SabisSchoolLebanon/\\$FILE/Fact+Sheet+-+Sabis+School+Lebanon.pdf](http://www.ifc.org/ifcext/che.nsf/AttachmentsByTitle/Factsheet_SabisSchoolLebanon/$FILE/Fact+Sheet+-+Sabis+School+Lebanon.pdf) [15 Nov 2011].
- International Finance Corporation (IFC) (2007) *The Business of Health in Africa*, Washington DC: IFC, [Electronic], Available: [www.ifc.org/ifcext/healthinafrica.nsf/Content/FullReport](http://www.ifc.org/ifcext/healthinafrica.nsf/Content/FullReport) [25 Nov 2011].
- International Finance Corporation (IFC) (2008) *Rwandan bank Joins forces with the IFC to expand opportunities in education*, Washington, DC: IFC, [Electronic], Available: [http://www.ifc.org/ifcext/che.nsf/Content/Feature\\_060308\\_Rwanda\\_Education](http://www.ifc.org/ifcext/che.nsf/Content/Feature_060308_Rwanda_Education) [15 Nov 2011].
- International Finance Corporation (IFC) (2009) *Private Finance Initiatives: How to ensure delivery of high-quality public services – without the mandate to do so*, Washington, DC: IFC, [Electronic], Available: [http://www.ifc.org/ifcext/psa.nsf/AttachmentsByTitle/Smartlessons\\_Scobie/\\$FILE/Smartlesson\\_Schools\\_TScobie.pdf](http://www.ifc.org/ifcext/psa.nsf/AttachmentsByTitle/Smartlessons_Scobie/$FILE/Smartlesson_Schools_TScobie.pdf) [15 Nov 2011].
- International Finance Corporation (IFC) (2010) *Demand for private education in Africa*, Washington, DC: IFC, [Electronic], Available: [http://www.ifc.org/ifcext/che.nsf/Content/Features\\_Education\\_CAF\\_041010](http://www.ifc.org/ifcext/che.nsf/Content/Features_Education_CAF_041010) [15 Nov 2011].
- International Finance Corporation (IFC) (2010) *Disaster and Emergency Preparedness: Guidance for Schools*, Washington, DC: IFC, [Electronic], Available: [http://www.preventionweb.net/files/13989\\_ifcdisasteremergencyhandbook63010.pdf](http://www.preventionweb.net/files/13989_ifcdisasteremergencyhandbook63010.pdf) [25 Nov 2011].

- International Finance Corporation (IFC) (2010) *Education Investment Guide: A Guide for Investors in Private Education in Emerging Markets*, Washington, DC: IFC, [Electronic], Available: [http://www.ifc.org/ifcext/che.nsf/AttachmentsByTitle/Education\\_EduInvGuide/\\$FILE/EduInvestGuide.pdf](http://www.ifc.org/ifcext/che.nsf/AttachmentsByTitle/Education_EduInvGuide/$FILE/EduInvestGuide.pdf) [25 Nov 2011].
- International Finance Corporation (IFC) (2010) *IFC Expands Support for Education in the Middle East and North Africa*, Washington, DC: IFC, [Electronic], Available: [http://www.ifc.org/ifcext/che.nsf/Content/Features\\_Education\\_MENA\\_022510](http://www.ifc.org/ifcext/che.nsf/Content/Features_Education_MENA_022510) [15 Nov 2011].
- International Finance Corporation (IFC) (2010) *IFC is Reaching 'Base of the Pyramid' Populations*, Washington, DC: IFC, [Electronic], Available: [http://www.ifc.org/ifcext/che.nsf/Content/Features\\_Education\\_BoP\\_031610](http://www.ifc.org/ifcext/che.nsf/Content/Features_Education_BoP_031610) [15 Nov 2011].
- International Finance Corporation (IFC) (2010) *IFC road map FY11-13: Maximizing Impact, Unlocking our Potential*, Washington, DC: IFC, [Electronic], Available: [http://www1.ifc.org/wps/wcm/connect/87c9800046b649beaa04abb254bfb7d4/FY11\\_13\\_IFC\\_Road\\_Map.pdf?MOD=AJPERES](http://www1.ifc.org/wps/wcm/connect/87c9800046b649beaa04abb254bfb7d4/FY11_13_IFC_Road_Map.pdf?MOD=AJPERES) [15 Nov 2011].
- International Finance Corporation (IFC) (2010) *IFC Supports Higher Education in Namibia with Investment in Trustco Finance Limited*, Washington, DC: IFC, [Electronic], Available: <http://www.ifc.org/ifcext/CHE.nsf/Content/SelectedPR?OpenDocument&UNID=044715C3EBC7C027852577A5004CC721> [15 Nov 2011].
- International Finance Corporation (IFC) (2010) *IFC's Curro Investment Will Expand Access to K-12 Education in South Africa*, Washington, DC: IFC, [Electronic], Available: <http://www.ifc.org/ifcext/CHE.nsf/Content/SelectedPR?OpenDocument&UNID=516D473A710442F28525771A004EA782> [15 Nov 2011].
- International Finance Corporation (IFC) (2010) *New Equity Focus for IFC's Health and Education Investments*, Washington, DC: IFC, [Electronic], Available: <http://www.ifc.org/IFCExt/che.nsf/ContentPageDesignPreview/751FAE034C73CA7B852576DD00669A05?OpenDocument&PreviewStyle=364D64E5DE487FB185256CE8006C8B04> [15 Nov 2011].
- International Finance Corporation (IFC) (2010) *Where Innovation Meets Impact: IFC Annual Report 2010*, Washington, DC: IFC, [Electronic], Available: [http://www1.ifc.org/wps/wcm/connect/corp\\_ext\\_content/ifc\\_external\\_corporate\\_site/ifc+news/ar2010\\_feature\\_story](http://www1.ifc.org/wps/wcm/connect/corp_ext_content/ifc_external_corporate_site/ifc+news/ar2010_feature_story) [25 Nov 2011].
- International Finance Corporation (IFC) (2011) *Education for Employment: Realizing Arab Youth Potential*, Washington, DC: IFC, [Electronic], Available: <http://www.e4earabyouth.com/report.php> [25 Nov 2011].
- International Finance Corporation (IFC) (2011) *Healthy Partnerships: How Governments Can Engage with the Private Sector to Improve Health in Africa*, Washington, DC: IFC, [Electronic], Available: <http://go.worldbank.org/IGJTX076O0> [25 Nov 2011].



- International Finance Corporation (IFC) (2011) *IFC helps private schools develop and train people for work in Liberia*, Washington, DC: IFC, [Electronic], Available: <http://www.ifc.org/ifcext/CHE.nsf/Content/SelectedPR?OpenDocument&UNID=979DD1A9627F495C85257831007C183F> [15 Nov 2011].
- International Finance Corporation (IFC) (2011) *IFC's Vision, Values and Purpose*, Washington, DC: IFC, [Electronic], Available: [http://www1.ifc.org/wps/wcm/connect/corp\\_ext\\_content/ifc\\_external\\_corporate\\_site/about+ifc/vision](http://www1.ifc.org/wps/wcm/connect/corp_ext_content/ifc_external_corporate_site/about+ifc/vision) [15 Nov 2011].
- International Finance Corporation (IFC) (2011) *Your Money, Your Future: A Practical Money Management Guide for Students and their Parents*, Washington, DC: IFC, [Electronic], Available: [http://www.ifc.org/ifcext/che.nsf/AttachmentsByTitle/Education\\_YMYFGuide/\\$FILE/YMYFGuide.pdf](http://www.ifc.org/ifcext/che.nsf/AttachmentsByTitle/Education_YMYFGuide/$FILE/YMYFGuide.pdf) [25 Nov 2011].
- International Monetary Fund (IMF) (2011) *Poverty Reduction Strategy Papers (PRSP)*, IMF, [Electronic], Available: <http://www.imf.org/external/np/prsp/prsp.aspx> [15 Nov 2011].
- International Task Force on Innovative Financing for Education (2011), *Report – Innovative Financing for Education*, [Electronic], Available: <http://www.leadinggroup.org/article818.html> [15 Nov 2011].
- Jaeger, H. (2007) ‘“Global Civil Society” and the Political Depoliticization of Global Governance’, *International Political Sociology*, vol. 1, no. 3, pp. 257-77.
- Jawara, F. & Kwa, A. (2004) *Behind the Scenes at the WTO: The real world of international trade negotiations, Lessons of Cancun*, London: Zed Books.
- Jayasuriya, K. (2008) ‘Retailing Governance: The Rise of Accountability Communities’, *Policy Brief No. 2*, Perth: Asia Research Centre, Murdoch University, [Electronic], Available: <http://ssrn.com/abstract=1352770> [25 Nov 2011].
- Karamokolias, Y., & Van Lutsenburg Maas, J. (1997) *The Business of Education: A Look at Kenya's Private Education Sector*, Washington, DC: World Bank, [Electronic], Available: <http://siteresources.worldbank.org/EDUCATION/Resources/278200-1099079877269/547664-1099079934475/547667-1135281523948/kenya.pdf> [25 Nov 2011].
- Kaul, I., Grunberg, I., & Stern, M.A. (1999) *Global Public Goods: International Cooperation in the 21st Century*, Oxford: Oxford University Press.
- Kell, G. (2003) *The Global Compact: Origins, achievements, challenges*, London: Ethical Corporation, [Electronic], Available: <http://www.ethicalcorporation.com/content.asp?ContentID=403> [15 Nov 2011].
- Kelsey, J. (2003) ‘Legal Fetishism and the Contradictions of the GATS’, *Globalisation, Societies and Education*, vol. 1, no. 3, pp. 321-57.
- Keohane, R. & Nye Jr, J. (2000) ‘Introduction’, in: Nye Jr., J. & Donahue, J. (eds.)

- Governance in a Globalizing World*, Washington: Brookings Institution Press.
- King, E. (2009) 'Foreword', in Patrinos, H., Barrera-Osorio, F. & Guaqueta, J. (eds.) *The Role and Impact of Public Private Partnerships in Education*, Washington: World Bank Group, [Electronic], Available: [www.ungei.org/files/Role\\_Impact\\_PPP\\_Education.pdf](http://www.ungei.org/files/Role_Impact_PPP_Education.pdf) [25 Nov 2011].
- King, K. (2002) 'Banking on Knowledge: The new knowledge projects at the World Bank', *Compare*, vol. 32, no. 3, pp. 312-26.
- Kinser, K. & Levy, D.C. (2005) 'The For-Profit Sector: U.S. Patterns and International Echoes in Higher Education', *PROPHE Working Paper No.5.*, [Electronic], Available: <http://www.albany.edu/dept/eaps/prophe/publication/paper.html#WP5> [27 Sep 2011].
- Kinser, K. (2009) 'Access in U.S. Higher Education: What Does the For-Profit Sector Contribute?', *PROPHE Working Paper No.14.*, [Electronic], Available: <http://www.albany.edu/dept/eaps/prophe/publication/paper.html#WP14> [27 Sep 2011].
- Klees, S. (2008) 'A Quarter Century of Neoliberal Thinking in Education: Misleading analyses and failed policies', *Globalisation, Societies and Education*, vol. 6, no. 4, pp. 311-48.
- Klees, S., Winthrop, R. & Adams, A. (2010) *Many Paths to Universal Primary Education: Time to Replace the Indicative Framework with a Real Country-Driven Approach*, Washington, DC: Brookings Institution, [Electronic], Available: [http://www.brookings.edu/papers/2010/02\\_universal\\_education\\_winthrop.aspx](http://www.brookings.edu/papers/2010/02_universal_education_winthrop.aspx) [25 Nov 2011].
- Knight, J. (2007) 'Cross-border Higher Education: Issues and implications for quality assurance and accreditation', in *Higher Education in the World 2007, Accreditation For Quality Assurance: What Is At Stake?*, New York: Palgrave MacMillan, pp. 134-58.
- Knill, C. & Lehmkuhl, D. (2002) 'Private Actors and the State: Internationalization and Changing Patterns of Governance', *Governance: An International Journal of Policy, Administration, and Institutions*, vol. 15, no. 1, pp. 41-63.
- Koenig-Archibugi, M. (2003) 'Mapping Global Governance', *The European Consortium for Political Research (ECPR): ECPR Joint Sessions*. Edinburgh, Scotland 2003, [Electronic], Available: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.195.3192&rep=rep1&type=pdf> [25 Nov 2011].
- Kunz, R. (2008) 'Remittances are Beautiful? Gender implications of the new global remittances trend', *Third World Quarterly*, vol. 29, no. 7, pp. 1389-409.
- LaFrance, J. & Lehmann, M. (2005) 'Corporate Awakening - Why (Some) Corporations Embrace Public-Private Partnerships', *Business Strategy and the Environment*, vol. 14,

- pp. 216-29, [Electronic], Available:  
<http://onlinelibrary.wiley.com/doi/10.1002/bse.471/pdf> [15 Nov 2011].
- Lagemann, E.C. (ed.) (1999) *Philanthropic Foundations - New Scholarship, New Possibilities*, Bloomington and Indianapolis: Indiana University Press.
- Lall, M. (2008) *8: Evolving Education in Myanmar: the Interplay of State, Business and the Community*, Myanmar/Burma Update Conference via Australian National University [Electronic], Available: <http://epress.anu.edu.au/myanmar02/pdf/ch08.pdf> [15 Nov 2011].
- Larsen, K. & Vincent-Lancrin, S. (2002) International Trade in Education Services: Good or bad?, *Higher Education Management and Policy*, vol. 14, no. 3, pp. 9-46.
- Levy, D.C. (2006) 'An Introductory Global Overview: The Private Fit to Salient Higher Education Tendencies', *PROPHE Working Paper No.7*, [Electronic], Available: <http://www.albany.edu/dept/eaps/prophe/publication/paper.html#WP7> [27 Sep 2011].
- Leys, C. (2003) *Market Driven Politics*, New York: Verso.
- Lingard, B. (2000) 'Vernacular Globalization, Educational Policy, and Restructuring', in N. Burbeles and Torres, C.A. (eds.) *Globalization and Education: Critical Perspectives*, New York: Routledge.
- Maas, J.V.L. (2001) 'Investing in Private Higher Education in Developing Countries: Recent experiences of the International Finance Corporation', *Economic Affairs*, vol. 21, no. 3, pp. 30-7.
- MacEwan, A. (2005) 'Neoliberalism and Democracy: Market power versus democratic power', in Saad-Filho, A. & Johnston, D. (eds.) *Neoliberalism: A Critical Reader*, London: Pluto Press, pp. 170-76.
- Manuh, T., Gariba, S. & Budu, J. (2007) *Change and Transformation in Ghana's Publicly Funded Universities*, Oxford: James Currey.
- Marphatia, A., Moussie, R., Ainger, A. & Archer, D. (2007) *Confronting the Contradictions: The IMF, Wage Bill Gaps and the Case for Teachers*, Johannesburg: ActionAid International, [Electronic], Available: <http://tsfsouthasia.org/reports/confornting.pdf> [25 Nov 2011].
- Martens, J. (2007) *Multistakeholder Partnerships: Future models of multilateralism? Potential pitfalls of multi-stakeholder partnerships*, Berlin: Friedrich-Ebert-Stiftung e.V., [Electronic], Available: <http://library.fes.de/pdf-files/iez/04244.pdf> [15 Nov 2011].
- Martin, B. (2000) *New Leaf or Fig Leaf: The Challenge of the New Washington Consensus*, Bretton Woods Project and Public Services International, [Electronic], Available: [www.brettonwoodsproject.org/topic/knowledgebank/newleaf/newleaf\\_or\\_figleaf.pdf](http://www.brettonwoodsproject.org/topic/knowledgebank/newleaf/newleaf_or_figleaf.pdf) [15 Nov 2011].

- McEwan, P.J. & Carnoy, M. (2000) 'The Effectiveness and Efficiency of Private Schools in Chile's Voucher System', *Educational Evaluation and Policy Analysis*, vol. 22, no. 3, pp. 213.
- McKinsey & Company (2005) *Building Effective Public-Private Partnerships: Lessons Learnt from the Jordan Education Initiative*, Geneva: World Economic Forum, [Electronic], Available: <http://www.weforum.org/pdf/JEI/JEIreport.pdf> [15 Nov 2011].
- McKinsey & Company (2010) *How the World's Most Improved School Systems Keep Getting Better*, [Electronic], Available: [http://www.mckinsey.com/client/service/Social\\_Sector/our\\_practices/Education/Knowledge\\_Highlights/How%20School%20Systems%20Get%20Better.aspx](http://www.mckinsey.com/client/service/Social_Sector/our_practices/Education/Knowledge_Highlights/How%20School%20Systems%20Get%20Better.aspx) [15 Nov 2011].
- Mehrotra, S. & Delamonica, E. (2005) 'The Private Sector and Privatization in Social Services: Is the Washington Consensus "dead"?', *Global Social Policy*, vol. 5, no. 2, pp. 141-74.
- Menashy, F. (2009) 'Education as a Global Public Good: The applicability and implications of a framework', *Globalisation, Societies and Education*, vol. 7, no. 3, pp. 307-20.
- Microsoft Corporation (2008) *Microsoft Aims to Create New Opportunity for Everyone Through Education*, January 22: [Electronic], Available: <http://www.microsoft.com/presspass/press/2008/jan08/01-22PiL20PR.mspix> [15 Nov 2011].
- Microsoft Corporation (2010) *Microsoft Partners with UNESCO to Connect Global Literacy Experts Through Technology*, [http://www.microsoft.com/presspass/emea/presscentre/pressreleases/MSPartnersWithUNESCOtoConnect\\_08092010.mspix](http://www.microsoft.com/presspass/emea/presscentre/pressreleases/MSPartnersWithUNESCOtoConnect_08092010.mspix) [15 Nov 2011].
- Microsoft Corporation (2011) *Partners In Learning Program*, [Electronic], Available: <http://www.microsoft.com/education/ww/leadership/partnerships/pil/Pages/overview.aspx> [15 Nov 2011].
- Miller-Adams, M. (1999) *The World Bank: New Agendas in a Changing World*, London: Routledge.
- Miller-Grandvaux, Y., Welmond, M. & Wolf, J. (2002) *Evolving Partnerships: The Role of NGOs in Basic Education in Africa*, Washington, DC: Academy for Educational Development and USAID Bureau for Africa, Office of Sustainable Development, [Electronic], Available: [http://pdf.usaid.gov/pdf\\_docs/PNACQ444.pdf](http://pdf.usaid.gov/pdf_docs/PNACQ444.pdf) [25 Nov 2011].
- Monbiot, G. (2000) *Captive State: The Corporate Takeover of Britain*, London: Macmillan.
- Moody's Investor Services (2010) *Report on the International Finance Corporation*, [Electronic], Available:

- [http://www.ifc.org/ifcext/about.nsf/AttachmentsByTitle/Moodys\\_IFC\\_R](http://www.ifc.org/ifcext/about.nsf/AttachmentsByTitle/Moodys_IFC_R) [10 Nov 2011].
- Mundy, K. & Ghali, M. (2009) 'International and Transnational Policy Actors in Education: A review of the research', in Sykes, G., Schneider, D. & Plank, D. (eds.) *Handbook on Educational Policy Research*, New York: Routledge, pp. 717-34.
- Mundy, K. & Murphy, L. (2001) 'Transnational Advocacy, Global Civil Society? Emerging evidence in the field of education', *Comparative Education Review*, vol. 45, no. 1, pp. 85-126.
- Mundy, K. (1998) 'Educational Multilateralism and World (Dis)Order', *Comparative Education Review*, vol. 42, no. 4, pp. 448-78.
- Mundy, K. (1999) 'Educational Multilateralism in a Changing World Order: UNESCO and the limits of the possible', *Journal of Education Development*, vol. 19, pp. 27-52.
- Mundy, K. (2002) 'Retrospect and Prospect: Education in a reforming World Bank', *International Journal of Educational Development*, vol. 22, pp. 483-508.
- Mundy, K. (2006) 'Education for All and the New Development Compact', *International Review of Education*, vol. 52, no. 1, pp. 23-48.
- Mundy, K. (2002) Retrospect and Prospect: Education in a reforming World Bank, *International Journal of Educational Development*, vol. 22, pp. 483-508.
- Namura, S. (2010) *The Challenge of Trade-offs in Education Financing*, Paper presented at the Comparative and International Education Society Annual Conference.
- Negroponete, N. (2011) *One Laptop Per Child Project Website*, [Electronic], Available: <http://www.laptop.org/vision/index.shtml> [29 July 2011].
- Newman, J. (2001) *Modernising Governance*, London: Sage.
- Nielson, J. (2003) 'A Quick Guide to the State of Play in the GATS Negotiations', *OECD/Norway Forum on Trade in Educational Services*, Trondheim, November 03-04.
- Nyagah, N. (2009) *Attracting private investment in African education: Interview with Guy Elenka*, [Electronic], Available: [www.traceinvestafrica.com/feature\\_articles/148954.htm](http://www.traceinvestafrica.com/feature_articles/148954.htm) [4 Apr 2011].
- Nye Jr, J.S. (1990) 'The Changing Nature of World Power', *Political Science Quarterly*, vol. 105, no. 2, pp. 177-92.
- Oh, S. & Srivastava, P. (2009) *OSI Review of Education in 21 Countries with a Focus on Conflict-Affected Contexts*, London: Open Society Foundation.
- Oketch, M. (2010) *Free Primary Education and After in Kenya: Enrolment impact, quality effects, and the transition to secondary school*, Sussex: CREATE, [Electronic], Available: [www.create-rpc.org/pdf\\_documents/PTA37.pdf](http://www.create-rpc.org/pdf_documents/PTA37.pdf) [27 Sep 2011].

- Ononamadu, E., Yahaya, S., Laizer, I., Lwaitama, A., Unterhalter, E., Okwori, J. & Exley, J. (2010) 'Aspiration, Agency, Collaboration and Constraint: The complexity of girls' schooling in Northern Nigeria and Northern Tanzania', *UNGEI Conference*, Dakar.
- Operations Evaluation Group (OEG)/ International Finance Corporation (IFC) (2005) *An Evaluation of the IFC's Frontier Country Strategy: OEG Evaluation Brief*, Washington DC: OEG/IFC/World Bank, [Electronic], Available: [http://www.ifc.org/ifcext/ieg.nsf/AttachmentsByTitle/Frontier+Strategy+EvalBrief.pdf/\\$FILE/Frontier+Strategy+EvalBrief.pdf](http://www.ifc.org/ifcext/ieg.nsf/AttachmentsByTitle/Frontier+Strategy+EvalBrief.pdf/$FILE/Frontier+Strategy+EvalBrief.pdf) [25 Nov 2011].
- Organisation for Economic Co-operation and Development (OECD) (1996) 'The Knowledge-Based Economy', Paris: OECD, [Electronic], Available: [www.oecd.org/dataoecd/51/8/1913021.pdf](http://www.oecd.org/dataoecd/51/8/1913021.pdf) [25 Nov 2011].
- Organisation for Economic Co-operation and Development (OECD) (2004) *Internationalisation and Trade in Higher Education: Opportunities and Challenges*, Paris: OECD-CERI.
- Organisation for Economic Co-operation and Development (OECD) (2009) *Education at a Glance 2009: OECD Indicators*, Paris: OECD, [Electronic], Available: [www.oecd.org/edu/eag2009](http://www.oecd.org/edu/eag2009) [25 Nov 2011].
- Organisation for Economic Co-operation and Development (OECD) (2010) *Education at a Glance 2010: OECD Indicators*, Paris: OECD, [Electronic], Available: [www.oecd.org/edu/eag2010](http://www.oecd.org/edu/eag2010) [25 Nov 2011].
- Osborne, D. & Gaebler, T. (1992) *Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector*, New York: Plume.
- Patrinos, H. & Sosale, S. (eds.) (2007) *Mobilising the Private Sector for Public Education: A View From the Trenches*, New York: World Bank, [Electronic], Available: [http://siteresources.worldbank.org/EDUCATION/Resources/278200-1099079877269/547664-1099079934475/Mobilizing\\_PrivateSector\\_PublicEdu.pdf](http://siteresources.worldbank.org/EDUCATION/Resources/278200-1099079877269/547664-1099079934475/Mobilizing_PrivateSector_PublicEdu.pdf) [25 Nov 2011].
- Patrinos, H. (2005) 'Education Contracting: Scope of Future Research', for the conference *Mobilizing the Private Sector for Public Education*, Kennedy School of Government, Harvard University, October 5-6, [Electronic], Available: [www.ksg.harvard.edu/pepg/PDF/events/MPSPE/PEPG-05-23patrinos.pdf](http://www.ksg.harvard.edu/pepg/PDF/events/MPSPE/PEPG-05-23patrinos.pdf) [10 Nov 2011].
- Patrinos, H., Barrera Osorio, F. & Guáqueta, J. (2009) *The Role and Impact of Public-Private Partnerships in Education*, Washington, DC: World Bank, [Electronic], Available: [www.ungei.org/files/Role\\_Impact\\_PPP\\_Education.pdf](http://www.ungei.org/files/Role_Impact_PPP_Education.pdf) [25 Nov 2011].
- Patrinos, H. (2000) 'Market Forces in Education', *European Journal of Education*, vol. 35 no. 1, pp. 61-80.
- Pattberg, P. (2004) 'Private Environmental Governance and the Sustainability Transition: Functions and Impacts of NGO-Business Partnerships', *2003 Berlin Conference on the Human Dimensions of Global Environmental Change*, [Electronic], Available:

<http://userpage.fu-berlin.de/ffu/akumwelt/bc2003/proceedings/052%20-%20066%20pattberg.pdf> [6 Oct 2010].

Pattberg, P. (2005) 'The Institutionalization of Private Governance: How Business and Nonprofit Organizations Agree on Transnational Rules', *Governance: An International Journal of Policy, Administration, and Institutions*, vol. 18, no. 4, pp. 589-610.

Payton, R.L. (1988) *Philanthropy: Voluntary Action for the Public Good*, New York: Macmillan.

Perry, V. (2008) *Civil Society Engagement in Education Budgets: A report documenting Commonwealth Education Fund Experience*, London: Commonwealth Education Fund, [Electronic], Available: <http://www.commonwealtheducationfund.org/downloads/downloads/documents/Budget%20Work%20Documentation%20Report%20FINAL.pdf> [25 Nov 2011].

President's Emergency Plan for AIDS Relief (PEPFAR) (2011) *Building Health Care Infrastructure through Mobile Phone Technology*, Office of U.S. Global AIDS Coordinator and the Bureau of Public Affairs, U.S. State Department, [Electronic], Available: <http://www.pepfar.gov/ppp/c21414.htm> [11 Nov 2011].

Programa de Promoción de la Reforma Educativa en América Latina (PREAL), Fundación para la Educación Ricardo Ernesto Maduro Andreu (FEREMA), and Consejo Hondureño de la Empresa Privada (COHEP) (2001) *Formas de Participación del Sector Privado en la Educación Hondureña*, Tegucigalpa, Honduras: PREAL, FEREMA, & COHEP.

Reed, A.M. & Reed D. (2006) 'Corporate Social Responsibility, Public-Private Partnerships and Human Development: Towards a New Agenda (and Beyond)', *Public Private Partnerships in the Post-WSSD Context*, Copenhagen Business School, Copenhagen, Denmark, 14-15 August, [Electronic], Available: [http://unrisd.org/unrisd/website/events.nsf/b79a596027955ef080256b530039c1c3/fb216dc8973104b1c125721200422734/\\$FILE/ReedCSR.pdf](http://unrisd.org/unrisd/website/events.nsf/b79a596027955ef080256b530039c1c3/fb216dc8973104b1c125721200422734/$FILE/ReedCSR.pdf) [25 Nov 2011].

Reinicke, W. & Deng, F. (2000) *Critical Choices: The United Nations, Networks and the Future of Global Governance*, Ottawa: International Development Research Centre, [Electronic], Available: <http://idl-bnc.idrc.ca/dspace/bitstream/10625/23180/6/115655.pdf> [25 Nov 2011].

Rizvi, F. & Lingard, B. (2006) 'Globalization and the changing nature of the OECD's educational work', in Lauder, H. Brown, P., Dillabough, J-A. & Halsey, A.H. (eds.) *Education, Globalization and Social Change*, Oxford: Oxford University Press.

Robertson, S. & Dale, R. (2003) 'This is what the fuss is about! The implications of GATS for education systems in the North and the South', *The Globalisation and Europeanisation Network in Education (GENIE)*

Robertson, S. & Dale, R. (2006) 'Changing Geographies of Power in Education: The politics of rescaling and its contradictions', in *Education Studies: Issues and Critical Perspectives*, Buckinghamshire: Open University Press, pp. 221-32.

- Robertson, S. (2007) 'Embracing the Global: Crisis and the creation of a new semiotic order to secure Europe's knowledge-based economy', in Fairclough W. & Jessop, B. (eds.) *Education and the Knowledge Based Economy in Europe*, Netherlands: Sense Publishers.
- Robertson, S. (2008) "'Producing" knowledge economies: The World Bank, the KAM, education and development', in Simons, M., Olssen, M. & Peters, M. (eds.) *Re-reading Education Policies: Studying the Policy Agenda of the 21st Century*, Netherlands: Sense Publishers.
- Robertson, S. (2008) 'Europe/Asia Regionalism, Higher Education and the Production of World Order', *Policy Futures in Education*, vol. 6, no. 6, pp. 718-29.
- Robertson, S. (2009) 'Market Multilateralism, the World Bank Group, and the Asymmetries of Globalising Higher Education: Toward a critical political economy analysis', in Bassett, R.M. & Maldonado-Maldonado, A. (eds.) *International Organizations and Higher Education Policy: Thinking globally, acting locally?*, London and New York: Routledge.
- Robertson, S., Bonal, X. & Dale, R. (2002) 'GATS and the Education Services Industry: The politics of scale and global reterritorialization', *Comparative Education Review*, vol. 46, no. 4, pp. 472-96.
- Robertson, S., Novelli, M., Dale, R., Tickly, L., Dachi, H. & Alphonse, N. (2007) *Globalisation, Education and Development: Ideas, Actors and Dynamics*, DFID Research Educational Papers, [Electronic], Available: <http://www.dvvi-international.de/files/aaaglobal-education-dev-68.pdf> [25 Nov 2011].
- Rowden, R. (2005) *The Deadly Ideas of Neoliberalism: How the IMF has Undermined Public Health and the Fight Against AIDS*, London: Zed Books
- Ruggie, J. (1992) 'Multilateralism: The Autonomy of an Institution', *International Organisation*, vol. 46, no. 3, pp. 561-98.
- Samoff, J. & Stromquist, N. (2001) 'Managing knowledge and storing wisdom? New forms of foreign aid?', *Development & Change*, vol. 32, no. 4, pp. 631-56.
- Samoff, J. (1994) *Coping with Crisis: Austerity, Adjustment and Human Resources*, London and New York: Cassell with UNESCO.
- Samoff, J. (2007) 'Education Quality: The disabilities of aid', *International Review of Education*, vol. 53, no. 5/6, pp. 485-507.
- Santos, B.S. (2004) Interview with Boaventura de Sousa Santos, *Globalisation, Societies and Education*, vol. 2, no. 2, pp. 147-60.
- Sassen, S. (2006) *Territory, Authority, Rights*, Princeton: Princeton University Press.
- Sauvé, P. (2002) 'Trade, Education and the GATS: What's In, What's Out, What's All the Fuss About?', *Higher Education Management and Policy*, vol. 14, no. 3, pp. 1-30.



- Schäferhoff, M., Campe, S. & Kaan, C. (2009) 'Transnational Public-Private Partnerships in International Relations: Making Sense of Concepts, Research Frameworks, and Results', *International Studies Review*, vol. 11, pp. 451-74.
- Scherrer, C. (2007) 'GATS: Commodifying education via trade treaties', in *New Arenas of Education Governance: The Impact of International Organizations and Markets on Educational Policy Making*, London: Palgrave.
- Schugurensky, D. & Davidson-Harden, A. (2003) 'From Córdoba to Washington: WTO/GATS and Latin American education', *Globalisation, Societies and Education*, vol. 1, no. 3, pp. 321-57.
- Sell, S.K. (2010) 'Cat and Mouse: Forum-Shifting in the Battle over Intellectual Property Enforcement', IGIS Research Seminar, October 7, [Electronic], Available: <http://www.gwu.edu/~igis/Sell%20Paper.doc> [25 Nov 2011].
- Shadlen, K.C. (2005) 'Exchanging Development for Market Access? Deep integration and industrial policy under multilateral and regional-bilateral trade agreements', *Review of International Political Economy*, vol. 12, no. 5, pp. 750-75.
- Shiva, V. (2003) *Globalisation And Its Fall Out*, ZNet Classics Series, 25 March, [Electronic], Available: <http://www.zcommunications.org/globalization-and-its-fall-out-by-vandana2-shiva> [11 Nov 2011].
- Silova, I. & Steiner-Khamsi, G. (eds.) (2008) *How NGOs React: Globalization and Education Reform in the Caucasus, Central Asia, and Mongolia*, Bloomfield, CT: Kumarian Press.
- Singh, A. & Zammit, A. (2004) 'Labour Standards and the 'Race to the Bottom': Rethinking Globalization and Workers' Rights From Developmental and Solidaristic Perspectives', *Oxford Review of Economic Policy*, vol. 20, no. 1, pp. 85-104.
- Sosale, S. (2000) 'Trends in Private Sector Development in World Bank Education Projects', *World Bank Policy Research Working Paper 2452*, Washington, DC: World Bank, [Electronic], Available: [http://www-wds.worldbank.org/servlet/WDSContentServer/WDSP/IB/2000/10/27/000094946\\_00101306310525/additional/126526322\\_20041117154554.pdf](http://www-wds.worldbank.org/servlet/WDSContentServer/WDSP/IB/2000/10/27/000094946_00101306310525/additional/126526322_20041117154554.pdf) [25 Nov 2011].
- South Centre (2006) 'The Development Dimension of the GATS Domestic Regulation Negotiations', *South-Centre AN/TDP/SV/11*, August, Geneva: South Centre, [Electronic], Available: [http://www.southcentre.org/index.php?option=com\\_docman&task=doc\\_download&gid=85&Itemid=68&lang=en](http://www.southcentre.org/index.php?option=com_docman&task=doc_download&gid=85&Itemid=68&lang=en) [24 Nov 2011].
- Sperling, G. (2009) *A Global Education Fund: Toward a True Global Compact on Universal Education*, New York: Council on Foreign Relations.
- Starr, P. (1988) 'The Meaning of Privatization', *Yale Law and Policy Review*, vol. 6, pp. 6-41.
- Stiglitz, J. (2002) *Globalization and its Discontents*, London: Penguin Books.

- Stromquist, N. & Monkman, K. (eds.) (2000) *Globalization and Education: Integration and Contestation across Cultures*, Lanham: Rowman & Littlefield.
- Thomson, C., Goodwin, J. & Yescombe, E.R. (2005) *Evaluation of PPP Projects Financed by the EIB*, Luxembourg: European Investment Bank, [Electronic], Available: [http://www.eib.org/attachments/ev/ev\\_ppp\\_en.pdf](http://www.eib.org/attachments/ev/ev_ppp_en.pdf) [29 July 2011].
- Tomaševski, K. (2001) 'Human Rights Obligations: Making education available, accessible, acceptable and adaptable', *Right to Education Primers no. 3*, Swedish International Development Cooperation Agency, [Electronic], Available: [www.vpod-bildungspolitik.ch/pdf/rte\\_03.pdf](http://www.vpod-bildungspolitik.ch/pdf/rte_03.pdf) [24 Nov 2011].
- Tooley, J. (1999) *The Global Education Industry*, London and Washington, DC: Institute of Economic Affairs w/ International Finance Corporation.
- Tooley, J. (2004) *Could the Globalisation of Education Benefit the Poor?*, Berlin: The Liberal Institute of the Friedrich Naumann Foundation.
- Tooley, J. (2006) *Educating Amarech: Private schools for the poor and the new frontier for investors*, [Electronic], Available: [http://norberto.bottani.free.fr/spip/IMG/pdf/educating\\_amarech\\_gold\\_essay.pdf](http://norberto.bottani.free.fr/spip/IMG/pdf/educating_amarech_gold_essay.pdf) [15 June 2011].
- Torres, R.M. (2000) *One decade of Education for All: The challenge ahead*, Paris: UNESCO, [Electronic], Available: <http://unesdoc.unesco.org/images/0012/001202/120280eb.pdf> [27 Sep 2011].
- United Nations (UN) (1948) *Universal Declaration of Human Rights*, New York: United Nations, [Electronic], Available: <http://www.un.org/en/documents/udhr/> [28 July 2011].
- United Nations (UN) (2000) *Report of the High Level Panel of Experts on Information Communication Technology*, New York: Economic and Social Council.
- United Nations (UN) (2011) *Millennium Development Goals*, [Electronic], Available: <http://www.un.org/millenniumgoals/bkgd.shtml> [11 Nov 2011].
- United Nations Educational, Scientific, and Cultural Organization (UNESCO) (1998) *World Declaration on Higher Education for the Twenty-First Century: Vision and action*, Paris: UNESCO, [Electronic], Available: [http://www.unesco.org/education/educprog/wche/declaration\\_eng.htm](http://www.unesco.org/education/educprog/wche/declaration_eng.htm) [12 Jan 2009].
- United Nations Educational, Scientific, and Cultural Organization (UNESCO) (2000) *The Dakar Framework for Action*, Dakar: UNESCO, [Electronic], Available: <http://www.unesco.org/education/wef/en-conf/dakfram.shtm> [24 Nov 2011].
- United Nations Educational, Scientific, and Cultural Organization (UNESCO) (2005) *Guidelines for Quality Provision in Cross-border Higher Education*, Paris: UNESCO, [Electronic], Available: [www.oecd.org/dataoecd/27/51/35779480.pdf](http://www.oecd.org/dataoecd/27/51/35779480.pdf) [24 Nov 2011].

- United Nations Educational, Scientific, and Cultural Organization (UNESCO) (2005) *Convention on the Protection and Promotion of the Diversity of Cultural Expressions*, Paris: UNESCO, [Electronic], Available: <http://unesdoc.unesco.org/images/0014/001429/142919e.pdf> [24 Nov 2011].
- United Nations Educational, Scientific, and Cultural Organization (UNESCO) (2006) *UNESCO-Private Sector Partnerships: Making a Difference*. Paris: UNESCO, [Electronic], Available: <http://unesdoc.unesco.org/images/0014/001483/148376e.pdf> [11 Nov 2011].
- United Nations Educational, Scientific, and Cultural Organization (UNESCO) (2008) 'Non state Providers and Public-Private Community Partnerships in Education', Background paper for the *Education for All Global Monitoring Report 2008: Education for All by 2015: Will We Make it?*, A.K.F. Team, Paris: UNESCO, [Electronic], Available: <http://unesdoc.unesco.org/images/0015/001555/155538e.pdf> [24 Nov 2011].
- United Nations Educational, Scientific, and Cultural Organization (UNESCO) (2009) *Education for All Global Monitoring Report 2009: Overcoming inequality: Why governance matters*, Paris: UNESCO, [Electronic], Available: <http://unesdoc.unesco.org/images/0017/001776/177683e.pdf> [11 Nov 2011].
- United Nations Educational, Scientific, and Cultural Organization (UNESCO) (2010) *Education for All Global Monitoring Report 2010: Reaching the Marginalized*, Paris: UNESCO, [Electronic], Available: <http://unesdoc.unesco.org/images/0018/001866/186606e.pdf> [11 Nov 2011].
- United Nations Educational, Scientific, and Cultural Organization (UNESCO) (2011) *Education for All Global Monitoring Report: The Hidden Crisis - Armed Conflict and Education*, Paris: UNESCO, [Electronic], Available: <http://www.unesco.org/new/en/education/themes/leading-the-international-agenda/efareport/reports/2011-conflict/> [24 Nov 2011].
- United Nations ICT Task Force (2001) *Plan of Action for UN ICT Task Force*, [Electronic], Available: <http://www.unictf.org/about/planofaction.html> [25 Nov 2011].
- United States Agency for International Development (USAID) (1997) *New Partnership Initiative: A Strategic Approach in Development Partnering*, Washington, DC: USAID, [Electronic], Available: <http://www.usaid.gov/pubs/npi/npiresrc.htm> [25 Nov 2011].
- United States Agency for International Development (USAID) (2006) *The Global Development Alliance: Public-private alliances for transformational development*, [Electronic], Available: [http://idea.usaid.gov/sites/default/files/attachments/GDA\\_Report\\_Jan2006\\_Full.pdf](http://idea.usaid.gov/sites/default/files/attachments/GDA_Report_Jan2006_Full.pdf) [25 Nov 2011].
- United States Agency for International Development (USAID) (2011) *The History of the Global Development Alliance*, [Electronic], Available:

- [http://www.usaid.gov/our\\_work/global\\_partnerships/gda/history.html](http://www.usaid.gov/our_work/global_partnerships/gda/history.html) [26 Mar 2011].
- UN-OHRILLS (2009) *Least Developed Countries: Country Profiles*, New York: United Nations Office of the High Representative for the Least Developed Countries, Landlocked Developing Countries and Small Island Developing States, [Electronic], Available: <http://www.unohrills.org/en/ldc/related/62/> [11 Nov 2011].
- Unterhalter, E. (2008) 'Global Values and Gender Equality in Education: Needs, rights and capabilities', in Fennell, S. & Arnot, M. (eds.) *Gender Education and Equality in a Global Context: conceptual frameworks and policy perspectives*, Abingdon: Routledge.
- Utting, P. & Zammit, A. (2006) 'Beyond Pragmatism: Appraising UN-Business Partnerships', *Markets, Business and Regulation Programme Paper No. 1*, UNRISD, [Electronic], Available: [http://www.unrisd.org/80256B3C005BCCF9/\(httpAuxPages\)/225508544695E8F3C12572300038ED22/\\$file/uttzam.pdf](http://www.unrisd.org/80256B3C005BCCF9/(httpAuxPages)/225508544695E8F3C12572300038ED22/$file/uttzam.pdf) [4 Jan 2011].
- Valor, C. (2007) 'A Global Strategic Plan for Corporate Philanthropy', *Corporate Communications: An International Journal*, vol. 12, no. 3, pp. 280-97.
- Varghese, N.V. (2008) *Globalization of Higher Education and Cross-Border Student Mobility*, Paris: UNESCO, [Electronic], Available: [http://www.unesco.org/iiep/PDF/pubs/2008/Globalization\\_HE.pdf](http://www.unesco.org/iiep/PDF/pubs/2008/Globalization_HE.pdf) [27 Sep 2011].
- Verger, A. (2008) 'Measuring Educational Liberalisation, A global analysis of GATS', *Globalisation, Societies and Education*, vol. 6, no. 1, pp. 13-31.
- Verger, A. (2010) *WTO/GATS and the Global Politics of Higher Education*, New York: Routledge.
- Verger, A. (2011) 'Framing and selling global education policy: The promotion of public-private partnerships for education in low-income contexts', *Journal of Education Policy*, iFirst Article, pp. 1-22.
- Verger, A., & M. Novelli (2010) 'Education is Not for Sale': Teachers unions' multi-scalar struggles against liberalizing the education sector', in Novelli, M. & Ferus-Comelo, A. (2009) *Globalization, Knowledge and Labour*, New York: Routledge, pp. 80-102.
- Vincent-Lancrin, S. (2005) *Building Capacity through Cross-border Tertiary Education*, London: The Observatory on Borderless Higher Education, [Electronic], Available: [http://www.obhe.ac.uk/documents/view\\_details?id=36](http://www.obhe.ac.uk/documents/view_details?id=36) [27 Sep 2011].
- Waldman, D. & Sully de Lunque, M. (2006) 'Cultural and Leadership Predictors of Corporate Social Responsibility Values of Top Management: A GLOBE study of 15 countries', *Journal of International Business Studies*, vol. 37, pp. 823-837.
- Wang, Y. (2000) *Public-Private Partnerships in the Social Sector, Issues and Country Experiences in Asia and the Pacific*, Tokyo: Asian Development Bank Institute, [Electronic],

- Available: <http://www.adbi.org/book/2000/10/01/574.partnership.social.sector/> [25 Nov 2011].
- Waslander, S., Pater, C. & van der Weide, M. (2010) 'Markets in Education: An Analytical Review of Empirical Research on Market Mechanisms in Education', *OECD EDU Working Paper 52*, OECD, [Electronic], Available: [http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=EDU/WKP\(2010\)15](http://www.oecd.org/officialdocuments/publicdisplaydocumentpdf/?cote=EDU/WKP(2010)15) [24 Nov 2011].
- Watson, N., Kilcher, N., Borman, J., Feger, S. & Bhanji, Z. (2005) *Year One Microsoft Partners in Learning Worldwide Evaluation: Synthesis of Findings From the Reported Countries*, Toronto: Nancy Watson Research and The Education Alliance at Brown University.
- Weiss, F. (2001) 'Aspectos Jurídicos del Comercio de Servicios en una Economía Globalizada', in *La Organización Mundial del Comercio y el regionalismo europeo*, Madrid: Dykinson.
- Weiss, T. & Gordenker, L. (1995) 'NGO Participation in the International Policy Process', *Third World Quarterly*, vol. 16, no. 3, pp. 543-56.
- Wende, M.C. van der (2001) 'Internationalisation Policies: About new trends and contrasting paradigms', *Higher Education Policy*, vol. 14, pp. 249-59.
- Wende, M.C. van der (2003) 'Globalisation and Access to Higher Education', *Journal of Studies in International Education*, vol. 7, no. 2, pp. 193-206.
- Whitehouse, L. (2006) Corporate Social Responsibility: Views from the frontline, *Journal of Business Ethics*, vol. 63, no. 3, pp. 279-96.
- Whitfield, D. (2006) 'A Typology of Privatisation and Marketisation', *ESSU Research Report 1*, European Services Strategy Unit, [Electronic], Available: <http://www.european-services-strategy.org.uk/publications/essu-research-reports/essu-research-paper-1/essu-research-paper-1-2.pdf> [25 Nov 2011].
- Wilkinson, R. (2004) 'The Politics of Collapse: Development, the WTO and the Current Round of Trade Negotiations', *IPEG Papers in Global Political Economy* 15.
- Williamson, J. (1993) 'Democracy and the Washington Consensus', *World Development*, vol. 21, pp. 1329-36.
- Williamson, O. (1975) *Markets and Hierarchies: Analysis and Antitrust Implications*, New York: Free Press.
- Wößmann, L. (2005) 'Public-Private Partnerships in Schooling: Cross-Country Evidence on their Effectiveness in Providing Cognitive Skills', *Mobilizing the Private Sector for Public Education*, World Bank and Kennedy School of Government, Harvard University, Cambridge, MA, October 5-6, [Electronic], Available: <http://www.hks.harvard.edu/pepg/PDF/events/MPSPE/PEPG-05-09woessmann.pdf> [25 Nov 2011].

- World Bank (1999) *Education Sector Strategy*, Washington, DC: World Bank, [Electronic], Available: [http://siteresources.worldbank.org/EDUCATION/Resources/ESSU/education\\_strategy\\_1999.pdf](http://siteresources.worldbank.org/EDUCATION/Resources/ESSU/education_strategy_1999.pdf) [25 Nov 2011].
- World Bank (2002) *Millennium Development Goals*, [Electronic], Available: <http://www.worldbank.org/mdgs/education.html> [24 Nov 2011].
- World Bank (2003) *Lifelong Learning for a Global Knowledge Economy*, Washington, DC: World Bank.
- World Bank (2004) *Private Sector Involvement in Education: A Review of World Bank Activities in East Asia and the Pacific, 1996-2002*, Washington, DC: World Bank, [Electronic], Available: <http://info.worldbank.org/etools/docs/library/240313/Private%20sector%20involvement%20in%20education%20%20a%20review%20of%20World%20Bank%20activities.pdf> [24 Nov 2011].
- World Bank (2005) *Education Sector Strategy Update*, Washington, DC: World Bank, [Electronic], Available: [http://siteresources.worldbank.org/EDUCATION/Resources/ESSU/Education\\_Sector\\_Strategy\\_Update.pdf](http://siteresources.worldbank.org/EDUCATION/Resources/ESSU/Education_Sector_Strategy_Update.pdf) [24 Nov 2011].
- World Bank (2005) *Financing Information and Communication Infrastructure Needs in the Developing World: Public and Private Roles*, Draft for discussion, Washington, DC: The World Bank, [Electronic], Available: [http://www.ictliteracy.info/rf.pdf/financingICT\\_Draft.pdf](http://www.ictliteracy.info/rf.pdf/financingICT_Draft.pdf) [27 Sep 2011].
- World Bank (2009) *Education Year in Review 2009*, Washington, DC: World Bank, [Electronic], Available: <http://go.worldbank.org/1PCS02ZJK0> [25 Nov 2011].
- World Bank (2009) *Global Monitoring Report: A Development Emergency*, Washington, DC: The World Bank, [Electronic], Available: <http://go.worldbank.org/AR2V89HT70> [25 Nov 2011].
- World Bank (2009) *Secondary Education in India: Universalizing Opportunity*, Washington, DC: World Bank, [Electronic], Available: <http://go.worldbank.org/QE2A56BU40> [25 Nov 2011].
- World Bank (2011) *Learning for All: Investing in People's Knowledge and Skills to Promote Development: Education Sector Strategy 2020*, Washington DC: World Bank.
- World Bank (2011) *Public-Private Partnerships in Education*, [Electronic], Available: <http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTEDUCATION/0,,contentMDK:20756247~menuPK:2448342~pagePK:210058~piPK:210062~theSitePK:282386,00.html> [11 Nov 2011].
- World Conference on Education for All (1990) *World Declaration on Education For All*, Jomtien, Thailand: UNESCO, [Electronic], Available:

- [http://www.unesco.org/education/efa/ed\\_for\\_all/background/jomtien\\_declaratio\\_n.shtml](http://www.unesco.org/education/efa/ed_for_all/background/jomtien_declaratio_n.shtml) [29 July 2011].
- World Economic Forum (WEF) (2004) *Development-Driven Public-Private Partnerships in Basic Education: Emerging Priorities from Roundtable Discussions*, Geneva: WEF, [Electronic], Available: [http://www.weforum.org/pdf/ppp\\_education\\_summary.pdf](http://www.weforum.org/pdf/ppp_education_summary.pdf) [5 Oct 2010].
- World Economic Forum (WEF) (2005) *Partnering for Success: Business Perspectives on Multistakeholder Partnerships*, Geneva: WEF, [Electronic], Available: <https://members.weforum.org/pdf/ppp.pdf> [25 Nov 2011].
- World Economic Forum (WEF) (2006) *Annual Report 2005/2006*, Geneva: WEF, [Electronic], Available: [https://members.weforum.org/pdf/AnnualReport/2006/annual\\_report.pdf](https://members.weforum.org/pdf/AnnualReport/2006/annual_report.pdf) [25 Nov 2011].
- World Summit on the Information Society (WSIS) (2005) *Report on the WSIS Stocktaking*, WSIS, [Electronic], Available: <http://www.un-ngls.org/orf/wsis-off6.doc> [21 July 2011].
- World Trade Organisation (WTO) (1994) *Agreement Establishing the World Trade Organization*, Geneva: WTO, [Electronic], Available: [http://www.wto.org/english/docs\\_e/legal\\_e/legal\\_e.htm#finalact](http://www.wto.org/english/docs_e/legal_e/legal_e.htm#finalact) [18 June 2011].
- World Trade Organisation (WTO) (2004) *The Future of WTO*, Geneva: WTO, [Electronic], Available: <http://trade.ec.europa.eu/doclib/html/115726.htm> [24 Nov 2011].
- World Trade Organisation (WTO) (2005) *Communication from Switzerland - Education services and the GATS: The Experience of Switzerland*, Geneva: WTO, [Electronic], Available: [http://www.wto.org/English/tratop\\_e/serv\\_e/s\\_propnewnegs\\_e.htm](http://www.wto.org/English/tratop_e/serv_e/s_propnewnegs_e.htm) [21 Jan 2009].
- World Trade Organisation (WTO) (2008) *10 Benefits of the WTO Trading System*, Geneva: WTO, [Electronic], Available: [www.wto.org/english/res\\_e/download\\_e/10b\\_e.pdf](http://www.wto.org/english/res_e/download_e/10b_e.pdf) [24 Nov 2011].
- Zadek, S. & Radovich, S. (2006) 'Governing Collaborative Governance: Enhancing Development Outcomes by Improving Partnership Governance and Accountability', *Accountability and the Corporate Social Responsibility Initiative, Working Paper No. 23*. Cambridge, MA: John F. Kennedy School of Government, Harvard University, [Electronic], Available: [http://www.hks.harvard.edu/m-rcbg/CSRI/publications/workingpaper\\_23\\_zadek\\_radovich.pdf](http://www.hks.harvard.edu/m-rcbg/CSRI/publications/workingpaper_23_zadek_radovich.pdf) [25 Nov 2011].
- Zammit, A. (2003) *Development at Risk: Rethinking UN-Business Partnerships*, Geneva: The South Center and UNRISD, [Electronic], Available: <http://www.unrisd.org/80256B3C005BCCF9/httpNetITFramePDF?ReadForm&parentuni=43B9651A57149A14C1256E2400317557&parentdoctype=book&netitpat>

[h=80256B3C005BCCF9/\(httpAuxPages\)/43B9651A57149A14C1256E2400317557/\\$file/newrisk.pdf](http://h=80256B3C005BCCF9/(httpAuxPages)/43B9651A57149A14C1256E2400317557/$file/newrisk.pdf) [01 Aug 2007].